

Instructor

Mrs. Desire Rohde

Remind

@rohdebio24

Email

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Room Number

618

Tutoring Hours

Monday-Friday 3:30-5:00

Grading Categories

Major Grades (40%)

Minor Grades (60%)

Course Overview

Welcome to Biology! This course is designed to provide students with a comprehensive understanding of the fundamental concepts of life sciences. Throughout the year, students will explore the structure, function, growth, origin, evolution, and distribution of living organisms. The curriculum aligns with the Georgia Standards of Excellence for Science and emphasizes critical thinking, problem-solving, and scientific inquiry.

Supply List

- Composition Notebook (To be left in class)
- Loose Leaf Paper
- Pencils/ Pens
- School Issued Laptop

Grading Scale:

A (90-100)	B (80-89)	C (75-79)
D (70-74)	F (69 and below)	

Cell Phones

Pre RCBOE Rule 16, personal technology is expressly forbidden in the classroom. This includes phones, smart watches, headphones/ airpods/ beats, and a personal laptop when not used for instructional purposes. To be successful in this classroom it is MANDATORY for students to have a school issued laptop. Please contact me if this is an issue.

Homework Policy

Under the new RCBOE grading policy, homework is effective when utilized as meaningful practice for students towards mastery of the standards. In this course, homework will only be necessary when students require additional time to complete class work or need supplemental reading or videos in order to master the standards. Homework is ungraded and optional, but for some students it may be highly recommended for their learning. <u>Please note, homework completion may be required prior to reassessment if needed.</u>

Academic Honesty:

All students must understand the basic meaning and significance of concepts that relate to academic honesty, especially authenticity and intellectual property. Any student work that is submitted for assessment must be entirely original.

Cheating involves copying other peoples' work, turning it in as original work and committing plagiarism. Plagiarism is using words, ideas, and thoughts of others without giving them credit for the work that was done. This includes taking information from the internet.

EOC Testing in April

Biology has a standardized state test in April, known as an EOC (End of Course Test). This test is weighted as 10% of a student's grade for 2nd semester and takes the place of a student's final exam. This examination is created by the Georgia State Department of Education and is intended to measure a student's mastery of the GSE Biology Standards.

Classroom Progressive Discipline Plan

Students are expected to adhere to all Richmond County School System Code of Conduct policies and procedures. Additionally, it is the expectation in this class that students arrive with a positive attitude and a willingness to learn. In this class we are all a team. As Team Captain, my expectations are that students are Respectful, Openminded, Honest, Dedicated and Engaged in this class.

I do understand realistically this will not happen for every student every day. In the event that a student arrives to class as less than their best selves this is how behavior will be addressed:

- 1st Offense- Redirection/ Warning
- 2nd Offense Teacher/ Student Conference (Documented in Infinite Campus)
- 3rd Offense- Relocation/ Parent Call (Documented in Infinite Campus)
- 4th Offense- Detention
- 5th Offense- Referral



Academy of Richmond County Established July 31, 1783







Biology Syllabus and Classroom Procedures Contract

Please complete and return this form.

August 9, 2024

Dear Parent/Guardian:

Please take the time to review the contents in this syllabus and the Classroom Procedures on Canvas with your child. Please discuss with them the parameters of the class. Please sign and have your child return this form to Mrs. Rohde. Your signature below will confirm that you agree with the requirements and stipulations outlined in the syllabus and this course.

Please feel free to contact me via email if you have any questions or concerns. Looking forward to working with you and your child for a successful and productive school year.

Mrs. Rohde Science Teacher	
Student Name:	
Student Signature:	
Parent Name:	
Parent Signature:	
Parent Email:	
Cell number:	